#28 - March 2023

Fewer than 700 Students Have Geographic Rights to Multiple DCPS Middle Schools

Prior to the 2014 Boundary and Student Assignment Study, over 2,600 students had multiple geographic rights at middle school.

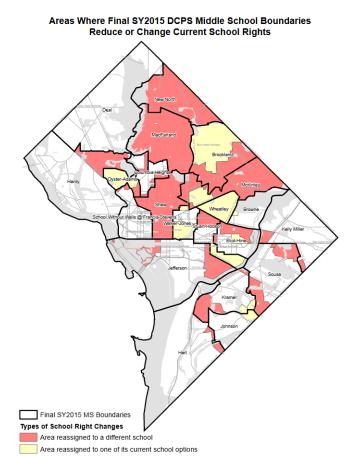
One goal of the original 2014 Boundary and Student Assignment Study was to address where students had rights to attend multiple DCPS schools because most attendance zones had not been redrawn after previous school closings and consolidations.

In SY2013-14, over 2,600 middle school students had a geographic right to enroll at multiple DCPS neighborhood schools. Following implementation of the 2014 Student Assignment and Boundary Advisory Committee recommendations, this number is less than 700 students as of SY2021-22.

The 2014 Student Assignment and Boundary Advisory Committee recommended that several DCPS PK-8 education campuses be converted to elementary schools (serving grades PK-5). In some cases, new standalone middle schools (serving grades 6-8) opened to replace the middle grade programming, while in others, nearby middle schools absorbed the students (see map).

Three new middle schools — Ida B. Wells MS, Brookland MS, and MacFarland MS — opened following these recommendations, and Euclid MS (previously referred to as Shaw MS) has capital funding and is slated to open August 2028. Brookland at Bunker Hill ES, Burroughs ES, Noyes ES, and Langdon ES phased out their middle grades programming to accommodate these new middle schools.

The PK-8 education campuses that have been converted to elementary schools accounted



for 59% of the students with previous multiple geographic rights in SY2013-14 (~1500 students).

In 2015, the city extended the phase-in enrollment policy for students living within the boundaries of the three new DCPS middle schools, allowing families to retain geographic rights to multiple middle schools (their previous and new MS) until 2022. Families of these students live primarily in

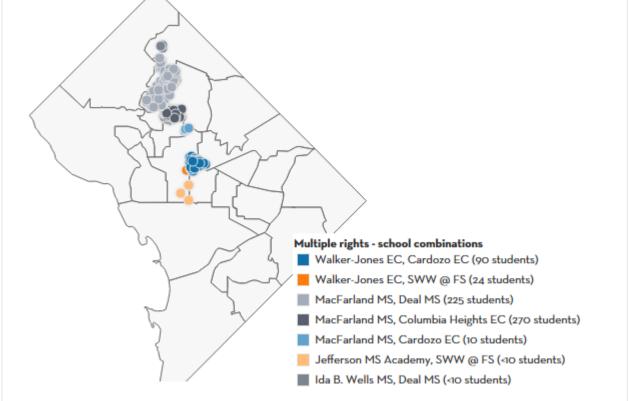
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Note: The geography shown are DCPS middle school boundaries.

the Brightwood Park, Crestwood, and Columbia Heights neighborhoods (see above).

- 270 students (43% of the total) retain multiple geographic rights to MacFarland MS and Columbia Heights EC (dark grey).
- 225 (36%) students have rights to MacFarland MS and Deal MS (light gray).
- <10 students have rights to Ida B. Wells MS and Deal MS (medium gray).

Most of the remaining students with multiple geographic rights are clustered around the Truxton Circle and Shaw/Logan Circle neighborhoods. These neighborhoods could be served by the pending Euclid MS located nearby.

- 90 students (14% of the total) have rights to Walker-Jones EC and Cardozo EC (dark blue).
- 24 students (4%) have rights to Walker-Jones EC and School without Walls @ Francis Stevens EC (SWW) (orange).
- 10 students have rights to MacFarland MS and Cardozo Education EC (light blue).
- <10 students with rights to Jefferson MS
 Academy and School without Walls @
 Francis Stevens EC (SWW) (light orange).

In addition, the 2015 policy tweak granted rising 9th graders from Kelly Miller MS a second feeder right to Eastern HS in addition to their previous feeder right to HD Woodson HS. On average, less than 20 rising former Kelly Miller 9th graders exercised this right since it has been implemented.

Feedback: Email Edsight.DME@dc.gov



